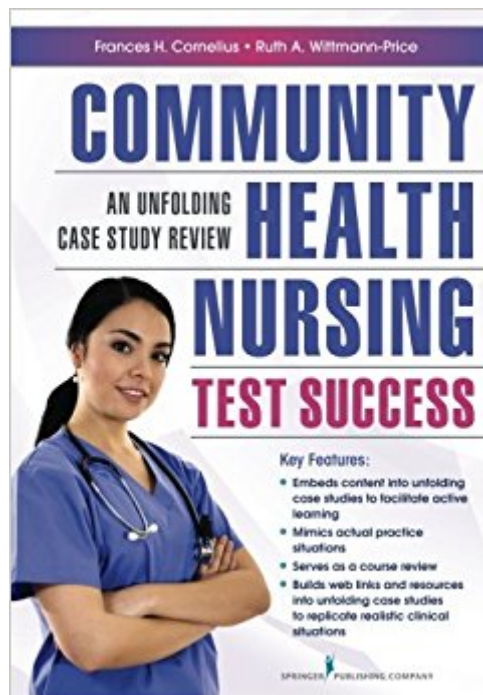




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Community Health Nursing Test Success: An Unfolding Case Study Review



Synopsis

This innovative case study review for community health nursing students features a unique format that facilitates active learning through the use of unfolding case studies. Unlike other content review books, it builds content right into vivid case studies to foster greater retention of the material.

Additionally, because these case studies evolve over time, they mimic real-life situations and help students to develop critical thinking and organizational skills. The Review features, in great depth, the spectrum of requisite community health nursing information with the inclusion of current Quality & Safety Education (QSEN) competencies. It covers patient-centered care, teamwork and collaboration, evidence-based practice, quality improvement, safety, and informatics. The Review is enhanced by such mobile device resources as PubMed and AHRQ guidelines to simulate the method nurses currently use to access clinical information. These web links and resources are incorporated into the unfolding cases to further replicate realistic clinical situations in which the point-of-care/point-of-need access to information is used for decision support. Community Health Nursing Test Success will serve as both a course review and NCLEX-RN review with embedded links to access further information. It includes over 200 NCLEX-style questions in a variety of formats. Key Features: Uses unfolding case studies to mimic actual practice situations Embeds content into unfolding case studies to facilitate active learning Uses mobile device resources to simulate a true clinical environment Serves as both a course review and an NCLEX-RN review Builds web links and resources into unfolding case studies to replicate realistic clinical situations

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"This innovative case study review for community health nursing students features a unique format that facilitates active learning through the use of unfolding case studies. Unlike other content review books, it builds content right into vivid case studies to foster greater retention of the material. Additionally, because these case studies evolve over time, they mimic real-life situations and help students to develop critical thinking and organizational skills. The Review features, in great depth, the spectrum of requisite community health nursing information with the inclusion of current Quality & Safety Education (QSEN) competencies. It covers patient-centered care, teamwork and collaboration, evidence-based practice, quality improvement, safety, and informatics. The Review is enhanced by such mobile device resources as PubMed and AHRQ guidelines to simulate the method nurses currently use to access clinical information. These web links and resources are incorporated into the unfolding cases to further replicate realistic clinical situations in which the point-of-care/point-of-need access to information is used for decision support. "Community Health Nursing Test Success" will serve as both a course review and NCLEX-RN review with embedded links to access further information. It includes over 200 NCLEX-style questions in a variety of formats. Key Features: Uses unfolding case studies to mimic actual practice situations Embeds content into unfolding case studies to facilitate active learning Uses mobile device resources to simulate a true clinical environment Serves as both a course review and an NCLEX-RN review Builds web links and resources into unfolding case studies to replicate realistic clinical situations "

Frances H. Cornelius, PhD, MSN, RN-BC, CNE, is a clinical professor and department chair for advanced role master of science in nursing and complementary and integrative health programs at Drexel University in Philadelphia. She is a board-certified nurse educator and has taught at the college and university level since 1990. She has an extensive clinical background in medical surgical, psychiatric, oncology, and community health nursing. In addition, Dr. Cornelius has substantial experience in the design, development, and delivery of online, hybrid, and traditional course content as well as the integration of learning technologies into the classroom. Her area of research involves student learning, development of clinical decision-making skills, and clinical competency using handheld mobile devices. In 2010, Dr. Cornelius was the recipient of the Outstanding Educator in Online Learning Award from Drexel University Online. She is currently a master reviewer for Quality Matters™, a faculty-centered peer-review process that is designed to certify the quality of online and blended courses. She is a National League for Nursing (NLN) Certified Nurse Informaticist and a National Library of Medicine Medical Informatics fellow. Dr.

Cornelius is the coeditor of *PDA Connections: Mobile Technology for Health Care Professionals* (2007), an innovative textbook designed to teach health care professionals how to use mobile devices for "point-of-care" access of information. She is the coeditor and author of *Ethical Health Informatics: Challenges and Opportunities* (2016). She is also a coauthor of an innovative series of six National Council Licensure Examination (NCLEX) review books, published by Springer Publishing Company, designed to support development of critical thinking among nursing students using unfolding case studies infused with mobile decision support resources to replicate realistic clinical experiences.

Ruth A. Wittmann-Price, PhD, RN, CNS, CNE, CHSE, ANEF, FAAN, is dean of the School of Health Sciences and professor of nursing at Francis Marion University in Florence, South Carolina. She has been an obstetrical/women's health nurse for 38 years. Dr. Wittmann-Price received her AAS and BSN degrees from Felician College, Lodi, New Jersey, and her MS as a perinatal clinical nurse specialist (CNS) from Columbia University, New York, New York. She completed her PhD in nursing at Widener University, Chester, Pennsylvania, and received the Dean's Award for Excellence. She developed a mid-range nursing theory, "Emancipated Decision-Making in Women's Health Care," and has tested her theory in four research studies. International researchers are currently using her theory as the foundation for their studies. Her theory is being used by researchers at the University of Limpopo, South Africa, in their campaign, "Finding Solutions for Africa," which helps women and children. Dr. Wittmann-Price was also the appointed research coordinator for Hahnemann University Hospital in Philadelphia, Pennsylvania, and oversaw the evidence-based practice projects for nursing (2007-2010). Hahnemann University Hospital was granted initial Magnet designation in December 2009. Dr. Wittmann-Price has taught all levels of nursing students over the past 16 years and has completed an international service-learning trip. Currently, she teaches women's health to baccalaureate students and to students on the MSN nurse educator track. Dr. Wittmann-Price mentors DNP and PhD students and is on several committees at both Drexel University, Philadelphia, Pennsylvania, and Widener University. She has coedited or authored 14 books, contributed chapters to two books, and written over 20 articles. She has presented her research regionally, nationally, and internationally. Dr. Wittmann-Price was inducted into the National League for Nursing Academy of Nurse Educator Fellows in 2013 and became a fellow in the American Academy of Nursing in October 2015.

I sent it back. It is case studies. Most nursing courses have enough case studies. I was looking for test question in a book to help with HESI preparation.

This is a great resource for Community nursing student or Community nursing instructor. Has great video resources identified.

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